



Co-funded by the
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Towards Inclusive and Sustainable Europe

01.03.2021 – 30.08.2022

Germany Estonia Spain Greece Sweden Belgium

FIRST PUBLIC DEBATES

1– 4 July 2021

Hamburg, Germany

**Setting into society and strengthening cohesion
for more inclusive and sustainable Europe**



Public debates I

- Open public debates and exchange of views and opinion between cultures will be organised in partnership with active local leaders, representatives of targeting groups (migrants/minorities) researchers, practicipans, policy makers, media, governmental and non-governmental organisations and EU institution representatives.
- Each topic of debate will differ from others depending on the realities of the region and the challenges faced by EU citizens.

Public debates II

Outcomes:

- Participants gain new skills & knowledge regarding local and EU policies
- From tolerance to acceptance and appreciation, intercultural dialogue and mutual understanding will be increased in the communities through dialogue and education
- Through debates and opinions polls the data will be collected (from West-Europe countries) for the report on the political discourse on local and EU level, on extremist or populist movements, distinct conceptions and migration/minorities challenges to propose practical solutions regarding the main project's themes

Themes of Public Debates

6 main themes will be discussed in frame of 6 public debates
in Hamburg, Tallinn, Barcelona, Rhodes, Göteborg and Brussels

- **Naturalisation, Adaption and political involvement – BELGIUM**
- **Strengthening democracy and participation** (norms and values, political education, participation etc) – **GREECE**
- **Education** (General education, language trainings, vocational education, non-formal learning, educational support services) – **SWEDEN**
- **Professional success** (labour market for migrants/refugees etc) – **ESTONIA**
- **Setting into society and strengthening cohesion** (Civil society, children and youth, culture, social work) – **GERMANY**
- **Intercultural dialogue & Anti-discrimination strategies** (combating the stigmatisation of migrants & minority groups and their protection, fostering European citizenship and improvement of conditions for civic and democratic participation of vulnerable groups (migrants and minorities) – **SPAIN**

CONTENT OF PUBLIC DEBATES

- **Key note speeches** by international experts in the field of integration and migration policy in EU, civil society, intercultural dialogue, countering violent extremism, racism and xenophobia – The aim is to introduce the themes to all participants (as the event is open to all) and further elaborate on the continued relevance of these themes.
- **Panel discussion sessions**, these panel discussions include representatives of many different backgrounds who will highlight the usefulness of creating a comparative perspective, being open to ideas from other countries (regions), and finding common goals and policy approaches.
- **Practical working groups/workshops** for participants to introduce them to new skills and knowledge with final cooperation results. (Workshop agenda for organizations/individuals related with strengthening cohesion for more inclusive Europe)

I PUBLIC DEBATE - HAMBURG, GERMANY

Setting into society and strengthening cohesion for more inclusive Europe

www.inclusiveurope.eu

- **Goal:** Our public discussion is planned to map the main challenges and opportunities to facilitate social inclusion and build resilient and cohesive societies. Partner countries representatives will exchanged views on **local realities with situation on human rights, engagement and inclusion of vulnerable groups** and on the main **priority areas for future EU and national integration** and inclusion policies, on the role of EU Funds and programmes to support national efforts on integration and inclusion and on the key role played by multi-stakeholder partnerships in the integration process

Public debates I: *Setting into society and strengthening cohesion*

- **Key words:** vulnerable groups, human rights, social cohesion, policy making in EU, civil society and its challenges, innovation, inclusion, working bottom up, best practices and successful cooperation, interdisciplinary work.
- The public debate will be a two-day event that will include an intensive program of official discussions, workshops, training, study visits, project proposals, and the development of content for independent European Report on the situation with refugees, migrants, and minorities in different social life sectors.
- **Date and place:** 1st – 4th July 2021 in Hamburg, Germany (Bramfelder Kulturladen e.V., Bramfelder Chaussee 265, Hamburg 22177, Germany)
- **Participants:** up to 35 participants (up to 15 from Germany and up to 20 international participants on-site or online) from international organizations representatives, experts, guests, students/youth, interested organizations/institutions and NGOs leaders, networks, and individuals representing vulnerable groups.
- **Participating countries:** Estonia, Sweden, Germany, Spain, Lithuania, Netherlands
- **Official languages:** English and German
- A *hybrid meeting* format Zoom link will be provided **[only to officially registered participants.](#)** An online participation will start on 2nd July 2021 at 10.00 am (CET).

AGENDA

- **2nd of July 2021, Hamburg - PUBLIC DEBATE WITH OFFICIALS & TARGET GROUPS**
- **10.00 – 10.30 Opening Speeches:**
- Mr. Vassili Golikov, (Sillamäe Society for Child Welfare, Estonia) project leader
Mr. Uwe Schmidt (Bramfelder Kulturladen e.V, Germany) host organisation
Mr. Benjamin Welling, EDS, The Free and Hanseatic City of Hamburg youth representative
- **10.30 – 12.00 Keynote speakers:**
- ***“Comparative perspective on maintaining and strengthening social cohesion in terms of European integration policy”*** – Anna Lisa Starkova, University of Lund
- ***“Countering violent extremism, racism and xenophobia in terms of vulnerable groups through the elimination of racial discrimination”*** - Tahir Abbas, Associate Professor, Institute of Security and Global Affairs, Leiden University, Netherlands (online)
- ***“The process of identification and formation of new national/ethnic minorities and their interaction with the state in terms of integration policy”*** – Prof. Dr. Vello Pettai, Director of European Centre for Minority Issues
- 12.00 – 12.30 Coffee Break
- **12.30 – 14.00 Panel discussion: “Inclusion of children, young people and seniors of vulnerable groups (migrants, minorities and refugees) into social life as an equal member of society.”**
- Representative of Federal Agency for Civic Education
- Susanne Kallanvaara, teacher at Burgårdens gymnasium (Sweden)
- Sylvaina Gerlich, head of IMIC (vulnerable groups representative) Germany
- Auguste Dudutyte, refugee integration coordinator at VA Caritas (Lithuania)
- Xavier Baró Urbea, founder of Association of Human Rights Educators (Spain)
- 14.00 – 15.00 Lunch

Agenda 2.07.2021

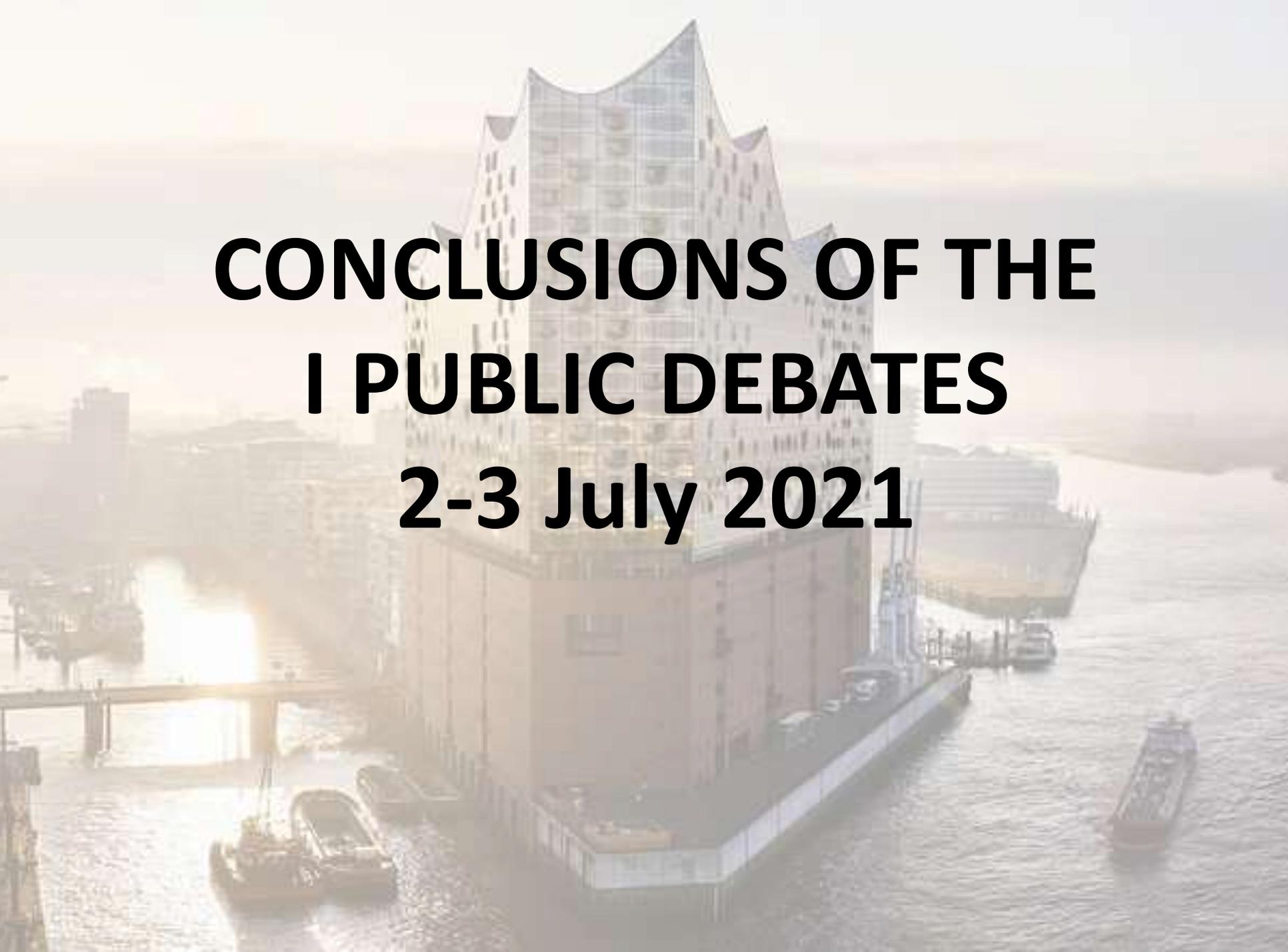
- **15.00 – 18.00 Public debates II part (Sharing best practices and opinions)**
German experience: (Benjamin Welling, European Democrats Students) and (Bruno Felgentreu, RCDSs) and (Nasrin-Celine Abdul (AGIJ e.V)
- Swedish experience (Johanes Nordström, Burgårdens gymnasium) and (Anna Liza Starkova, Lund University)
- Spanish experience (Ljubov Lissina, AHEAD) & (Mercedes Valladares (Madrid City)
- 16.00 – 16.15 Coffee Break
- **16.15 – 17.45 Public debates II part (Sharing best practices and opinions)**
- Estonian experience (Vassili Golikov, SSCW) and (Alex Jemets, Peace Child Estonia) + Integration Foundation representative online.
- Lithuania experience (Dovile Rudzenske, Youth Centre Babilonas) and (Domante Dudutyle, VA Caritas)
- Dutch experience (Erik- Jan Post, Theathership), (Razan Damlakhi, WE organisation) , Arwa Mukhtar (University of Leiden)
- 17.45 – 18.00 Summary
- 19.00 – 21.00 Official Dinner + Free time

Agenda 3.07.2021

- **3rd of July 2021, Hamburg – DISCUSSIONS and DEVELOPING CONTENT FOR EUROPEAN REPORT (working in groups)**
- **Goal:** Participants of the project exchange ideas, get new experiences, train their social skills, examine their attitudes and reflect on their values.
- **10.00 – 13.00 Public Debates III part (stories, ideas)**
- Sharing experiences of vulnerable groups, participation and stigmatisation, etc.
- Developing and gathering data for the content of the European report in six working groups.
- 13.00 – 14.00 Lunch
- 13.00 – 14.00 Visiting local NGOs/Institutions who are working with refugees, minorities and migrants.
- **16.00 – 18.00 Public debates IV part (Working groups)**
- Finalisation of content proposals for European Report
- 19.00 – 21.00 Official Dinner

Online

- Make sure that you are officially registered in the system (<https://inclusiveeurope.eu/registration>) and when joining online debate in Zoom meeting please set up online registration tools in which participants indicate their key information such as name and nationality (country of residence).
- **2nd July 2021 on online debate: Join Zoom Meeting**
- <https://uni-koeln.zoom.us/j/98191026443?pwd=SFc1SERoZ0Zjd0d0UTFxcXF3UnBxZz09>
- **3rd July 2021 on online debate: Join Zoom Meeting**
- <https://uni-koeln.zoom.us/j/94132972763?pwd=UmJJSU0zK1JzeTFFaWJDUTVEUEw2dz09>

An aerial photograph of a modern, multi-story building with a distinctive, wavy, glass facade, situated on a large floating platform in a harbor. The building is surrounded by water, with several smaller boats and a larger vessel nearby. The scene is captured during sunset or sunrise, with a warm, golden glow over the water and buildings. The text is overlaid in the center of the image.

**CONCLUSIONS OF THE
I PUBLIC DEBATES
2-3 July 2021**



Daina Arfanova,...

Anna-Liza Stark...

Uwe Schmidt, G...

Celso Soares, Cu...



Vassili Golikov,...

Domante Dudut...

Nasrin Abdul, G...

Peter Shmidt, G...



Dmytro Tkachu...

Olena Kushyna

Participants (13)

Find a participant

- DA Daina Arfanova, L... (Host, me)
- ML Maria Lindström (Co-host, guest)
- VG Vassili Golikov... (Co-host, guest)
- Jayden, Netherlands (Guest)
- AS Anna-Liza Starkova, Swed... (Guest)
- CS Celso Soares, CulturFACE (Guest)
- DD Domante Dudutayte, VA C... (Guest)
- OK Olena Kushyna (Guest)
- PS Peter Shmidt, German (Guest)
- DT Dmytro Tkachuk (Netherlands) (Guest)
- Max Koning/Germany (Guest)
- NA Nasrin Abdul, Germany (Guest)
- US Uwe Schmidt, Germany (Guest)



CONCLUSIONS OF THE WORKING GROUPS

PART I

II Challenge ①: (social - economical) → 1) Treat everybody with humanity, and self-treatment
Ethnicity
2) Build connections or links for inclusion
3) NGOs lobby to transnational human rights admin. projects on this

Discrimination of vulnerable groups

Inclusion, unlabeled

① Media's manipulation affects narrative

CHALLENGE:

① Critical thinking

development (starting young)

② Ethical media education

③ Media's focus on positive image of diverse groups (vulnerable minorities, migrants)

II challenge: Xenophobia

① Cultural exchange policies, projects (Inclusive)

② Global citizen education (open educational system)

Social Involvement

① Values/goals. respect
feeling valued / - to know
what people interested/need

② →

③ Make offerings for people
NOT forcing to involve

④ Media's focus on positive
image of police groups
(support)

⑤ Cultural exchange
plans, projects, etc.

Promoting intercultural education

Problem: Unconscious Biases

- - recognition
- - uncovering personal unconscious biases
(exercise: "I impression")
- - self-awareness development
- - practical exercises
- facing reality
(bring marginalize people to schools)
- IAT test (facing categorical thinking)

Employment dialogue

① Supply and demand - Gap in some areas.
Solution: Oriental programs ~~for~~ ^{in high school}

② Employer's responsibility to increase contact with employees
Solution: give them work in Cultural education (workshop sessions) between employees and employer

③ Self employment / Entrepreneurship: How to start enterpriseness
Courses:
5. Develop projects: how to find funding
What are regulations, Rules

Working together

- ① Create meeting points for young people
- ② Bring back youth houses
- ③ Projects Together Easier Funding
- ④ Bring ARTISTS into schools
- ⑤ focus on the POTENTIALS of kids special
- ⑥ Partner with government

WORKING GROUPS PART 2



Inclusive Education & Training + Intercultural dialogue

- Diploma recognition + language learning + ^{access to} education + NFE (Non-formal Education) + Intercultural Compt. + ^{soft} skills
- Inclusive education → Knowledge
→ Attitude
→ Well-being
- Focus on potentials of talents: Strength-based v.s. defect-based
- Sector-based language learning
- Vocational-training (Craftmanship)
- Transition-Year (Pre-class)
- Creating spaces at school for dialogue (Sharing life-experiences)
- Implement HRE (Human Rights Education) + Global citizenship
- Consulting / orientation / individual coaching support
Labour coaching "life-purpose"!
- Recognise & embrace diversity in the classroom + represent it in the curriculum (learning + activities should reflect ^{resources} the diversity of the wider community)
- Digital skills (2020)!

INCLUSIVE EDU. & TRAIN.

- RECOGNISE EDUCATION REALITIES FROM DIFFERENT MIGRANT BACKGROUNDS AND MEET THEM WHERE THEY ARE
- RECOGNISE DIPLOMAS
- PROVIDE EDUCATORS WITH CULTURAL TRAINING

EMPLOYMENT & SKILL

- MERGE LANGUAGE LEARNING WITH ENTERING LABOUR MARKETS
- ENTREPRENEURIAL SKILL DEVELOPMENT
- ALT. PROGRAMS FOR PROFESSIONAL TRAINING AND RECOGNITION OF SKILLS - FAST TRACK

PROMOTING ACCESS TO HEALTH

- INTERCULTURAL COMM. TRAININGS FOR HEALTH SERVICE WORKERS
- SERVICES FOR UNDOCUMENTED PEOPLE
- INTRODUCING THE LOCAL MEDICAL SYSTEM

HOUSING

- BALANCED HOUSING OPPORTU.
- MANY OPTIONS FOR CIVIC ENGAGEMENT
- LANGUAGE BARRIER
- ACTIVE HIGH QUALITY CLUB HOUSES

Inclusive education and training

- European system for grades?
- Faster transfer from camp to ordinary education
 - Religion (comparative)
- **Orientation courses**

based on previous skills

Improving job opportunities and recognition skills

- Internships (paid?)
- Contact with employers
- Easier work permits

① • Tutition for vulnerable groups in higher education

- Adaptation in EU and Local Realities
- Motivation improvement, accessible information for targeted groups
- unification of rules and approaches

②

- finding solutions with bureaucracy
 - ↳ proof of address, bank account, residence permit
- Legal aspects of employments
- re-educating and Lifelong Learning
- entrepreneurship from the grassroots
 - focused + indicators

③

- providing access to healthcare services
 - ↳ Language improvement
 - ↳ mental health

④

- creating a system of affordable housing

OBJ 1. ACCESS TO HEALTH SERVICES

OBJ 2. BETTER INFORMATION

REGULAR

HEALTH

FAMILY

• TRAIN THE H.S.W
(NOT ONLY DOCTOR...)

• COUNSELLING
• READY TO DETECT/DENOUNCE
PHYSICAL/MENTAL ABUSE

MEDIATION +
INTERPRETATION;
LANGUAGE!
INTERCULTURAL
SENSITIVITY

ETHICS OF CARING (VALUE IT)

• MENTAL HEALTHCARE

WORSE SITUATION AFTER COVID
DEALING WITH TRAUMA. MIGRATION PROCESS
REFUGEES

• PEOPLE WITH DISABILITIES

SPECIAL SUPPORT (OF DIFFERENT ABILITIES)
ADDRESS STIGMA INSIDE THE COMMUNITY /VISIBILITY
INVOLVE THE ORGANIZATIONS SPECIALIZED IN DISABILITY

• WOMEN PREGNANCIES/MATERNITY

INFORMATION ABOUT FAMILY PLANNING (OF NOT MATERNITY)
" RIGHTS OF WOMEN DECISION /GYNECOLOGIST
MEDICAL/PSYCHOLOGICAL SUPPORT FOR AFTER SEXUAL ABUSE

ENSURE FREE ACCESS TO HEALTH SERVICES /ATTENTION
EVEN TO IRREGULAR MIGRANTS. (STATES OR NGO'S)

• LGBTIQ+

SPECIAL PRIVACY (DISCRETION)

OBJ 3. EXCHANGE BEST PRACTICE

INCLUDE THE HEALTH CARE
EXPERTS ON THE EUROPEAN
SYSTEM.

AND SUPPORT THESE NGO'S

* Language learning with support of EU !!!
Especially for ~~migrant~~ refugee family kids learning
their mother-tongue.

* The economical inequalities (EI)
affect/are STRONGLY related to
opportunities for inclusive education.

Addressing EI will directly support
Inclusivity in Education.

(The access to education, EXTRA ^{escape} activities,
language studies etc.)

* School and other educational spaces
to be safe for kids express their
identities, learn and be proud of who they
are and develop confidence, self respect,
openness & curiosity.

* The connection between NGOs,
School (formal ed. system) and families,
working as partners towards
inclusive education.