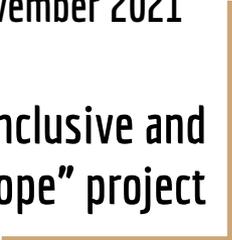




“Rethinking principles of human rights education in terms of vulnerable groups”

Göteborg, Sweden, 18-21. November 2021

For “Towards inclusive and sustainable Europe” project



Ljubov Lissina = Ljuba = Люба

- AHEAD - Association of Human Rights Educators (Barcelona)
- Trajectory@ NGO (Estonia)
- Pool of trainers of the Youth Department of the Council of Europe
- Human Rights educator, non-formal learning trainer with young people and adults
- Trainer of Trainers (in Human Rights Education)
- Project coordinator
- Life coach, embodiment facilitator/coach.

I hope you already know something about

Human Rights

Non formal learning/education (formal and informal)

Council of Europe

Who's vulnerable groups? (presentation of Karin!)

Inclusive Education (presentation of Anastasia!)

UDHR about Human Rights Education

Every individual and every organ of society ... shall strive by teaching and education to promote respect for these rights and freedoms.

Preamble

The right to Human Rights Education

Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms.

Article 26.2 Universal Declaration of Human Rights

The right to Human Rights Education

Knowledge, skills and developing attitudes and behaviour to empower learners to contribute to the building and defence of a universal culture of human rights in society, with a view to the promotion and protection of human rights and fundamental freedoms.

Council of Europe Charter on EDC/HRE

HRE involves:

Knowledge – learning **about** human rights

Skills for action- learning **for** human rights

Attitudes and values - learning **through** and learning **in** human rights

HRE, process and outcome

Pedagogical principles of HRE

Holistic learning

Open-ended learning

Values clarification

Participation

Co-operative learning

Experiential learning (learning through experience)

Learner-centredness

HRE and other educational fields: transversality?

Citizenship education / Education for democratic citizenship

Personal and social education

Values education / Moral education

Global education

Intercultural education

Anti-racist education

Development education

Education for sustainable development / Environmental education

Peace education

Questions for “re-thinking” and discussion:

Is HRE needed?

Is it needed for vulnerable groups? Is it needed for “privileged” groups? For everyone?

How should HR be learned: In formal and non-formal learning sectors?

HRE online?

Should HRE be different/specific for vulnerable groups? If yes, how?

Is HRE a threat to cultural identity?

What competences HR educators should have today?

Are the above presented principles up-to-date?

...?